

Suite de Navidad

Reducción para ensayo de coro

Pablo Cediel

Lento $\text{J}=20$

Coro infantil

SOPRANO

CONTRALTO

TENOR

BAJO

PIANO

Lento $\text{J}=20$

p dolce *f* *mf*

8

Allegro $\text{J}=70$

p subito

mf espress.

f

16

mf

Ha - cia Be-lén va_u - na bu-rra rin-rin yo me re-men
yo me re-men

23

mf cantabile

da ba yo me re-men-dé Yo me e ché un re-mien-do yo me lo qui té Car-ga - da de cho - co - la -
da ba yo me re-men-dé Yo me e ché un re-mien-do yo me lo qui té Car-ga - da de cho - co - la -

27

-te Lle va en su cho - co - la-te-ra rin rin yo me re-men-da-bayo me re-men - dé yo me e ché un re-mien-doyo me lo qui
-te Lle va en su cho - co - la-te-ra rin rin yo me re-men-da-bayo me re-men - dé yo me e ché un re-mien-doyo me lo qui

31

Ma-rí-a Ma-rí - a Ven a-cá co-rrien - do que el cho-co - la-till-
té su mo - li - ni - llo y su a - na - fre Ma-rí-a Ma - rí - a Ven a-cá co-rrien - do que el cho-co - la-till-
té su mo - li - ni - llo y su a - na - fre Ma-rí-a Ma - rí - a Ven a-cá co-rrien - do que el cho-co - la-till-

mf *f* *mf* *f* *mf* *f* *mf* *espress.*

36

o se lo es-tán co-mien - do Ma-rí-a Ma-rí - a Ven a-cá co-rrien - do que el cho-co-la ti - llo se lo es-tán co-mien - do
 o se lo es-tán co-mien - do Ma-rí-a Ma-rí - a Ven a-cá co-rrien - do que el cho-co-la ti - llo se lo es-tán co-mien - do
 o se lo es-tán co-mien - do Ma-rí-a Ma-rí - a Ven a-cá co-rrien - do que el cho-co-la ti - llo se lo es-tán co-mien - do

42

Be-

Be-

En el por-tal de Be-

En el por-tal de Be-

mf

mf espress.

48

lén_ rin rin Yo me re-men - da ba yo me re-men-dé yo me hi-ce un re-mien-do yo me lo qui té han en-tra-do
 lén_ rin rin Yo me re-men - da ba yo me re-men-dé yo me hi-ce un re-mien-do yo me lo qui té han en-tra-do
 lén_ rin rin Yo me re-men - da ba yo me re-men-dé yo me hi-ce un re-mien-do yo me lo qui té han en-tra-do
 lén_ rin rin Yo me re-men - da ba yo me re-men-dé yo me hi-ce un re-mien-do yo me lo qui té han en-tra-do

52

los ra - to - nes Y al po - bre de San Jo - sé_ rin rin yo me re-men-da - ba yo me re-men
 los ra - to - nes Y al po - bre de San Jo - sé_ rin rin yo me re-men-da - ba yo me re-men
 los ra - to - nes Y al po - bre de San Jo - sé_ rin rin yo me re-men-da - ba yo me re-men
 los ra - to - nes Y al po - bre de San Jo - sé_ rin rin yo me re-men-da - ba yo me re-men

L. Ed.

56

Ma-rí-a Ma-rí - a ven a-cá co-ri-en

dé yo me hi-ce un re-mien-do yo me lo qui - té le han ro-í-do los cal zo - nes

dé yo me hi-ce un re-mien-do yo me lo qui - té le han ro-í-do los cal zo - nes

8 dé yo me hi-ce un re-mien-do yo me lo qui - té le han ro-í-do los cal zo - nes

dé yo me hi-ce un re-mien-do yo me lo qui - té le han ro-í-do los cal zo - nes

Ped. [^]Ped. [^]Ped. [^]

74

mf espress.

82

88 *mf*

Ya vienen los re yes
por el a - re - nal
Ya le traen al ni ño

95

un ri - co pa - al

mp staccato

Pam-pa - ni - tos ver-des ho-jas de li - mó n la vir-gen Ma - rí - a ma-dre del se -

mp staccato

Pam-pa - ni - tos ver-des ho-jas de li - mó n la vir-gen Ma - rí - a ma-dre del se -

mp staccato

Pam-pa - ni - tos ver-des ho-jas de li - mó n la vir-gen Ma - rí - a ma-dre del se -

mp staccato

Pam-pa - ni - tos ver-des ho-jas de li - mó n la vir-gen Ma - rí - a ma-dre del se -

100

ñor

ñor

ñor

sf

5

mf

mf

mf

105

p dolce

Ya viene la vie-ja con el a - guí

p dolce

Mm

p dolce

Mm

p dolce

Mm

p dolce

Mm

f

p dolce

112 poco rit. molto rit. **Più Lento** $\text{♩} = 50$

nal do Le pa-re - ce mu cho le vie-ne qui - tan do

Mm

p dolce

Mm

p dolce

Mm

p dolce

Mm

Più Lento $\text{♩} = 50$

mf

A tempo ♩=60

120

Musical score page 120. The top five staves are blank (empty). The bottom staff begins with a treble clef, a common time signature, and a key signature of one sharp. It features a dynamic instruction *mf express.* followed by a melodic line with grace notes and slurs. The dynamic *mf* appears again at the end of the measure. The instruction *Ped.* is placed below the bass clef staff. The tempo marking *A tempo ♩=60* is located above the staff. An asterisk (*) is placed at the end of the measure.

131

Musical score page 131. The top five staves are blank (empty). The bottom staff begins with a treble clef, a common time signature, and a key signature of one sharp. It features a continuous eighth-note pattern on the treble clef staff. The dynamic *mf* is placed at the end of the measure. A fermata is indicated over the final note.

139

5

6

7

8

9

p

Ah

p

Ah

p

Ah

p

Ah

p

Ah

f

147

f

mf

f

ff

f

mf

f

ff

f

mf

f

ff

f

mf

f

ff

f

ff

ff

154

This page contains five staves of musical notation. The top four staves are treble clef and the bottom staff is bass clef. From measure 1 to measure 5, each staff has a single vertical bar line in the middle, with a short horizontal dash above it. In measure 6, the first staff begins with a eighth note followed by a sixteenth-note grace note, a eighth note, another eighth note, and a sixteenth-note grace note. The second staff begins with a eighth note followed by a sixteenth-note grace note, a eighth note, another eighth note, and a sixteenth-note grace note. The third staff begins with a eighth note followed by a sixteenth-note grace note, a eighth note, another eighth note, and a sixteenth-note grace note. The fourth staff begins with a eighth note followed by a sixteenth-note grace note, a eighth note, another eighth note, and a sixteenth-note grace note. The fifth staff begins with a eighth note followed by a sixteenth-note grace note, a eighth note, another eighth note, and a sixteenth-note grace note. A dynamic marking 'f' is placed below the first staff in measure 6.

159

This page contains five staves of musical notation. The top four staves are treble clef and the bottom staff is bass clef. From measure 1 to measure 5, each staff has a single vertical bar line in the middle, with a short horizontal dash above it. In measure 6, the first staff begins with a eighth note followed by a sixteenth-note grace note, a eighth note, another eighth note, and a sixteenth-note grace note. The second staff begins with a eighth note followed by a sixteenth-note grace note, a eighth note, another eighth note, and a sixteenth-note grace note. The third staff begins with a eighth note followed by a sixteenth-note grace note, a eighth note, another eighth note, and a sixteenth-note grace note. The fourth staff begins with a eighth note followed by a sixteenth-note grace note, a eighth note, another eighth note, and a sixteenth-note grace note. The fifth staff begins with a eighth note followed by a sixteenth-note grace note, a eighth note, another eighth note, and a sixteenth-note grace note. A dynamic marking 'f' is placed below the first staff in measure 6.

165

172

f voz de pecho

La la la la la la la la

f voz de pecho

La la la la la la la la

f voz de pecho

La la la la la la la la

f

La la la la la la la la

f

La la la la la la la la

tr

f

La la la la la la la la

180

This section of the musical score consists of six staves. The top four staves are in treble clef and the bottom two are in bass clef. Measure 180 starts with eighth-note patterns in the treble staves, followed by quarter notes in the bass staves. Measures 181-185 continue this pattern with slight variations in the bass line.

186

This section continues with six staves. The treble staves feature eighth-note patterns with grace notes, while the bass staves provide harmonic support. Measure 186 begins with a forte dynamic (f).

191

Ya vie-nen los
Ya vie-nen los
Ya vie-nen los

196

re-yes Por el a - re - nal y le traen al ni - ño
re-yes Por el a - re - nal y le traen al ni - ño
re-yes Por el a - re - nal y le traen al ni - ño
f Ya vie - nen los re-yes por el a - re - y le traen al ni - ño
f Ya vie - nen los re-yes por el a - re - y le traen al ni - ño

201

un ri - co pa - ñal Pam-pa - ni - tos ver-des ho - jas de li - mó n la vir-gen Ma - rí - a ma-dre del se -

un ri - co pa - ñal Pam-pa - ni - tos ver-des ho - jas de li - mó n la vir-gen Ma - rí - a ma-dre del se -

un ri - co pa - ñal Pam-pa - ni - tos ver-des ho - jas de li - mó n la vir-gen Ma - rí - a ma-dre del se -

8 un ri - co pa - ñal Pam-pa - ni - tos ver-des ho - jas de li - mó n la vir-gen Ma - rí - a ma-dre del se -

un ri - co pa - ñal Pam-pa - ni - tos ver-des ho - jas de li - mó n la vir-gen Ma - rí - a ma-dre del se -

206

ñor

ñor

ñor

ñor

8 ñor

ñor

8

ñor

211

molto rit

215

a tempo

tr...

3 3 3